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**Title: Educational need for health impaired students.**

This paper is research on two cases on physical and health impairment of two children. The focus of this research is on building a successful student-teacher relationship to overcome an obstacle.

**The case on Jasia:**

She had a seizure when she was 6 months old. She was lying on the bed with a fever 100-degree Fahrenheit. She took medication 5 ml of Tylenol. Her temperature did not reduce yet due to an insufficient amount of medication corresponding to her age. Fever ran up to 106. Soon she started jerking on the bed in sleep. She was shaking the whole body rhythmically and throwing her both arms. Her father called 911 to reach out help without knowing what to do in this situation. Her mother holds her tight in against her body. She expected that Jasia would stop jerking soon. After 1 minute she stopped. Both parents were waiting for the ambulance to go to the hospital. Medical team reported that 1 in 27 kids in the USA has the risk of being a seizure problem. If it is severe it can damage the brain. Anytime she has fever temperature will run up very quickly and will result in a seizure. She has to carry fever reducer with her all the time she travels anywhere. If temperature reaches 99 degrees Fahrenheit, she must start taking medicine to avoid seizure again. Soon after they found that she got asthma as well. Her intelligence level was not affected so far. Her disability falls under Other Health Impairment category.

"Transition considerations for a student with OI, OHI or TBI can take two major forms. First is the transition from school to adult living. This type of transition and curriculum content would not differ significantly ----- Such as for assistive technology or support for health care needs are addressed. For example, a student who is physical limitations requires adult assistance in many activities of daily living may need the IEP team to spend considerable time planning for a residual living option that provides for maximum independence but still includes necessary care."<sup>1</sup>

Jasia's parents have informed her teacher about her health condition. She has asthma. But Jasia is achieving the highest score in the academic setting. Her teacher and parents worked together to make sure the child has access to services that she needs for the highest potential.

### **The case of Cole:**

It reminds me of a movie named "Holland Opus" where the child of a teacher developed a disability when the child was sleeping on stroller outside and encounters stomping sounds and loud honk in a party. His parents brought him to the doctor for a hearing test. The result says that The baby losses hearing for being exposed to high-frequency sound. Now since he cannot hear, he doesn't know sounds words and meaning. He will not be able to sing or play musical instruments. His disability falls under TBI (Traumatic brain injury).

The study shows that "although TBI is usually associated with accidents, it, unfortunately, is also frequently caused by intentionally inflicted injuries, particularly for young children. This phenomenon is sometimes referred to as shaken baby syndrome or shaken impact syndrome when the child's head actually impacts a surface such as a floor or a wall. The characteristics of TBI are varied and depend on the type and location of the injury, the severity of the injury, and the age of the individual when the traumatic event occurs."<sup>2</sup>

Compared to Jasia Mr. Holland's son, Cole, who has achieved his highest based on the access he was given. His condition was he could not speak. He uses sign language. He loves music. But his best interest was in science. He wanted to be an astronomer. His father is a music teacher expected that his son would be able to play a musical instrument. But if he does not hear how he will be composing the meaning of sounds. His father taught his class about how a musician communicates with the audience without talking to them. Even though his son does not hear and he expected him to teach music. Music is the vibration of thought. If the baby never knows what C chord sounds like, how will he be able to play C chord? Mr. Holland got frustrated.

His expectation for his son was unrealistic because of its unachievability. It would be more logical for him to support his son's idea of studying astronomy rather than music in order to build a successful student-teacher relationship through IEP. Being supportive is the key to this relationship. Cole expressed his feelings about his interest to his parents. But Mr. Holland did not pay attention as much as he was supposed to. Rather he demoralized him by scolding, and lower his expectation. It affects the child's educational goals to go in the wrong direction.

Due to traumatic brain injuries students find difficulty to achieve their highest level. Mostly in the educational setting we need to make sure that child and teacher have a good working relationship like a family who cares kids situation truly to plan lesson. Lesson plan should be universal so that the students with disabilities can learn better along with regular kids. Researchers have found if students are provided lessons with different or alternative models while also getting instruction in their below-average decoding skills. The four ways that can alternatively be taught are: visual, tactile, auditory and kinesthetic.

Jasia's teacher succeeded to help students and gave her attention to the falling behind students to improve listening skills to musical notes as well as academic skills. When Jasia feels hopeless trying to learn new task her teacher helped giving extra time before class begins. Her teacher knows that "while the instructional methodology is an important consideration, exceptional teaching can also be described in terms of teacher-student relationship."<sup>3</sup> Jasia's teacher and family make extra time in building that kind of relationship with the student.

When his son wants to be an astronaut he ignores it and underestimates his potentials. He could not encourage Cole. Mr. Holland did not try to look for specialized high school because he did not build student-teacher relationship successfully with his son. His potentials have been lowered because of the level of severity in disability too. If he could build the relationship he would expect high on something else that his son is passionate to learn about.

The above two cases show that kids with the disability may miss the opportunities in learning due to lack of care and knowledge of their parents and teachers. Miscommunication triggers violence, and harms the relationship.

*Source:*

- 1. Exceptional students, Chapter 10, page 323*
- 2. Exceptional students, Chapter 10, page 316*
- 3. Educational Leadership, Paying Attention to Relationship, Page 82.*